

Scientific Computing & Advanced Programming Lab

SAURAV SAMANTARAY

Department of Mathematics
IIT Madras

Lecture-Slides-3



sauravsrav@iitm.ac.in

From Data Structures to Objects

- ▶ So far, we have seen different ways of organising data.
- ▶ For example, a point can be represented using a tuple:
 $P = (3, 4)$
- ▶ We can store the data, but what about operations associated with that data?
- ▶ For a point, we might want to:
 - ▶ Find its distance from the origin.
 - ▶ Find its distance from another point.
 - ▶ Translate the point.
 - ▶ Find its polar coordinates.
- ▶ Instead of keeping the **data** and the **functions** separate, we can combine them into a single entity.

Data + Operations	→	Object
-------------------	---	--------



Introduction to Object-Oriented Programming

- ▶ **Object-Oriented Programming (OOP)** organizes a program around **objects**.
- ▶ An object contains:
 - ▶ **Attributes** — data describing the object.
 - ▶ **Methods** — operations that the object can perform.

Example: A Point

Point
x, y
distance() translate() polar_coordinates()

- ▶ x and y are the **attributes**,
- ▶ the functions are the **methods**.

The object therefore combines the **state** of an entity with the **operations** that act on that state.



Classes and Objects

- ▶ A **class** is a blueprint for creating objects.
- ▶ An **object** is a particular instance of a class.
- ▶ The class defines what a `Point` contains and what it can do.
- ▶ We can then create different objects:

```
P = Point(3, 4)
```

```
Q = Point(7, 2)
```

Point class $\longrightarrow$ blueprint



$P = (3, 4)$

$Q = (7, 2)$

One class $\longrightarrow$ many objects



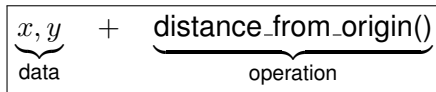
A First Mathematical Class: `Point`

- ▶ We want a Python object to represent a point $P = (x, y)$.
- ▶ The point should store its coordinates and calculate its distance from the origin.

```
class Point:
    def __init__(self, x, y):
        self.x = x
        self.y = y

    def distance_from_origin(self):
        return (self.x**2 + self.y**2)**0.5
```

The class combines:



Using the `Point` Class

- ▶ The class is a blueprint. We can create different **objects** from it.

```
P = Point(3, 4)
Q = Point(6, 8)
```

- ▶ Each object has its own coordinates:

```
print(P.x, P.y)      # 3 4
print(Q.x, Q.y)      # 6 8
```

- ▶ The same method works on different objects:

```
print(P.distance_from_origin()) # 5.0
print(Q.distance_from_origin()) # 10.0
```

One class → many independent objects
--



Dissecting the Point Class

```
class Point:
```

- ▶ Defines a new type called `Point`.

```
def __init__(self, x, y):  
    self.x = x  
    self.y = y
```

- ▶ `__init__` initializes a new object.
- ▶ `x` and `y` are input parameters.
- ▶ `self` refers to the particular object.
- ▶ `self.x` and `self.y` are object attributes.

```
def distance_from_origin(self):  
    return (self.x**2 + self.y**2)**0.5
```

- ▶ A function defined inside a class is called a **method**.
- ▶ `self.x` and `self.y` refer to the coordinates of the



Functions vs. Methods

- ▶ A **function** is defined independently and receives the data it needs as arguments.

Ordinary Function

```
def distance(P, Q):  
    dx = P[0] - Q[0]  
    dy = P[1] - Q[1]  
    return (dx**2 + dy**2)**0.5  
  
P = (2, 3)  
Q = (8, 7)  
d = distance(P, Q)
```

- ▶ The same function is called independent of the points



Functions vs. Methods

- ▶ A **method** is a function defined inside a class and is called on an object.

Class Method

```
P = Point(2, 3)
```

```
Q = Point(8, 7)
```

```
d = P.distance_to(Q)
```

Function: `distance(P, Q)`

Method: `P.distance_to(Q)`

- ▶ **Key difference:** A method is associated with an object and can directly access that object's attributes through `self`.



Exercise: Extend the `Point` Class

- We have the `point` class defined as before

Task: Add the following features

1. Add a method `distance_to(other)` that calculates the distance between two points.
2. Add a method `translate(dx, dy)` that moves the point by

$$(x, y) \longrightarrow (x + dx, y + dy).$$

3. Add a method `midpoint(other)` that returns the midpoint between two points.

Test your class with

```
P = Point(2, 3)
```

```
Q = Point(8, 7)
```



Printing an Object

- ▶ Suppose we create a `Coordinate` object:

```
c = Coordinate(3, 4)
print(c)
```

- ▶ By default, Python produces something like:

```
<__main__.Coordinate object at 0x7fa918510488>
```

- ▶ This representation is not very informative!

How can we control what is displayed?

- ▶ Define a special `__str__` method for the class.
- ▶ Python automatically calls `__str__` when the object is used with `print()`.
- ▶ We decide what information should be displayed.



Extend the Point Class

- ▶ For example, we may want to add a method to display in the coordinate format (a, b) .

to produce

```
print(c)
```

$(3, 4)$

```
def __str__(self):  
    return "(" +str(self.x) + "," +str(self.y) + "
```

What is happening?

- ▶ `__str__` is a special method that defines the **string representation** of an object.
- ▶ `str(...)` converts the numerical coordinates into strings.
- ▶ The `+` operator joins the strings together.
- ▶ `print(P)` automatically calls `P.__str__()`.



How Does `print()` Use `__str__`?

- ▶ There is only one built-in `print()` function.
- ▶ When Python executes

```
print(P)
```

it asks the object for its string representation:

```
P.__str__()
```

- ▶ If the class defined, then Python uses this method automatically.

```
print(P) → P.__str__() → "(3, 4)"
```

Key idea: `__str__` tells Python how to represent objects of your class as a string.



OOP Exercise: Solving a 2×2 Linear System

Consider the linear system

$$a_{11}x + a_{12}y = b_1,$$

$$a_{21}x + a_{22}y = b_2.$$

For example:

- ▶ Design an object-oriented program to solve the system.
- ▶ **Partition the problem into 2–3 classes.**
- ▶ `Matrix` — stores the coefficient matrix and provides basic matrix operations.
- ▶ `Vector` — stores the right-hand side and solution vectors.
- ▶ `LinearSystem` — combines the matrix and vector and implements a method to solve

$$A\mathbf{x} = \mathbf{b}.$$



OOP Exercise: Solving a 2×2 Linear System

Test your solver with

$$\begin{pmatrix} 2 & 1 \\ 1 & 3 \end{pmatrix} \begin{pmatrix} x \\ y \end{pmatrix} = \begin{pmatrix} 5 \\ 6 \end{pmatrix}.$$

Expected solution:

$$x = \frac{9}{5}, \quad y = \frac{7}{5}$$



Object-Oriented Design

Matrix

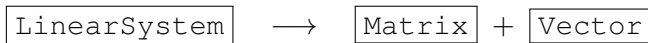
- ▶ Store matrix entries
- ▶ Access elements
- ▶ Basic matrix operations

Vector

- ▶ Store vector entries
- ▶ Access elements
- ▶ Basic vector operations

LinearSystem

- ▶ Store A and b
- ▶ Solve
$$Ax = b$$
- ▶ Return solution x



Design principle

Each class should have a clear responsibility:



Class Attributes

- ▶ A **class attribute** belongs to the class rather than to a particular object.

```
class Student:
    university = "IIT"

    def __init__(self, name):
        self.name = name

s1 = Student("Alice")
s2 = Student("Bob")
print(s1.name)           # Alice
print(s2.name)           # Bob
print(s1.university)     # IIT
print(s2.university)     # IIT
```



Class Attributes

Here:

name → object attribute

university → class attribute

All objects share the same class attribute:

`Student.university`

Key idea

Use a class attribute when a value is common to all objects of the class.



Multiple Objects: Representing a Polygon

- ▶ A polygon can be represented by a collection of `Point` objects.

```
vertices = [ Point(0, 0), Point(4, 0), Point(5, 3),  
             Point(2, 5), Point(-1, 3)]
```

We can then process the collection of objects:

```
for p in vertices:  
    print(p)
```

For example, compute the perimeter:

```
perimeter = 0  
  
for i in range(len(vertices)):  
    p1 = vertices[i]  
    p2 = vertices[(i + 1) % len(vertices)]  
  
    dx = p2.x - p1.x  
    dy = p2.y - p1.y  
  
    perimeter += (dx**2 + dy**2)**0.5  
  
print(perimeter)
```

Multiple objects → collection of related objects
--



Direct Access to Object State

- ▶ Consider the `Point` class defined earlier:

```
p = Point(2, 3)
p.x = 10
p.y = -50
```

- ▶ Python allows the attributes to be changed directly.
- ▶ But suppose our application requires

$$0 \leq x \leq 10, \quad 0 \leq y \leq 10.$$

```
p.y = -50
```

has introduced an invalid state.

Problem

Any part of a large program can accidentally modify the object's data and leave the object in an invalid state.



Controlling Access with Getters and Setters

- We can provide methods for accessing and modifying the coordinates.

```
class Point:
    def __init__(self, x, y):
        self.x = x
        self.y = y

    def get_y(self):
        return self.y

    def set_y(self, y):
        if 0 <= y <= 10:
            self.y = y
        else:
            print("Invalid y-coordinate")
```

Now the program uses the setter:

```
p.set_y(7)      # accepted
p.set_y(-50)    # rejected
```

get_y() → read

set_y(y) → controlled modification



Protecting the Object's State

- ▶ Instead of allowing the data to be changed directly:

```
p.y = -50           # potentially dangerous
```

- ▶ we provide a controlled interface:

```
p.set_y(-50)
```

- ▶ The setter decides whether the change is allowed.

Outside code $\rightarrow$ <code>set_y()</code> $\rightarrow$ validation $\rightarrow$ object state

Key idea

- ▶ The class takes responsibility for maintaining the validity of its own state.
- ▶ This reduces the possibility of accidental or invalid



Information Hiding in Python

- ▶ Consider the `Point` class defined earlier:

```
p = Point(2, 3)
```

- ▶ Python allows us to directly access its attributes:

```
print(p.x)  
print(p.y)
```

- ▶ We can also change them from outside the class:

```
p.x = 100
```

- ▶ We can even create a new attribute:

```
p.color = "red"
```

even though `color` was never defined in `Point`.



Information Hiding in Python

Good Practice

- ▶ Avoid directly manipulating the internal state of an object.
- ▶ Use methods provided by the class:

```
p.get_x()  
p.set_x(5)
```

Python allows it, but good design discourages it.



OOP Problem: Polynomial Root Finding

Consider a polynomial

$$p(x) = a_0 + a_1x + a_2x^2 + \cdots + a_nx^n.$$

Task 1: Design a class `Polynomial` to represent a polynomial. The class should be able to:

- ▶ store the coefficients,
- ▶ evaluate $p(x)$ for a given x ,
- ▶ compute its derivative,
- ▶ provide a readable representation of the polynomial.

For example, the polynomial $p(x) = 2x^3 - 4x + 1$ could be represented by $[1, -4, 0, 2]$.

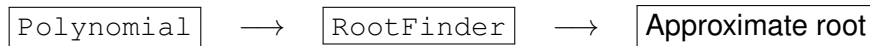


OOP Problem: Finding a Root

- ▶ Now consider the problem of solving $p(x) = 0$ for $p(x) = x^3 - 4x - 9$

Task 2: Design a class `RootFinder` that finds an approximate root of a given polynomial. The class should:

- ▶ take a `Polynomial` object,
- ▶ use an initial guess,
- ▶ iteratively search for a root,
- ▶ stop when the required accuracy is reached,
- ▶ report the approximate root.



OOP Problem: Putting It Together

- ▶ The two classes should work together:

```
p = Polynomial([1, -4, 0, 1])  
solver = RootFinder(p)  
root = solver.find_root(...)
```

- ▶ The `RootFinder` should not need to know how the polynomial stores its coefficients.
- ▶ It should simply ask the polynomial to evaluate itself:

```
p.evaluate(x)
```



OOP Problem: Putting It Together

Design

Separate the two responsibilities:

Polynomial
represents the mathematics

RootFinder
implements the algorithm

Extension: Implement both the Bisection and Newton–Raphson methods in `RootFinder`.

